



Hockney Class - English Medium Term Plan - 2023

Autumn Term 1



Over **Autumn Term 1**, Hockney Class will be following **Jane Considine 'The Write Stuff'** scheme of writing. Each unit will last roughly **2-4 weeks**, with an independent writing task at the end of each unit.

The Arrival – Narrative – 4 weeks

| Plot Point | Learning Objective | Steps to Success |
|---|---|---|
| Plot Point 1 – Maria's family drawing | To write effective sentences for a journey story. | Metaphor sentence Complex sentence Adjectives in a sentence |
| Plot Point 2 – Packing family photograph | To write effective sentences for a journey story. | How adverbs -ly Colon to introduce a list Personification sentence |
| Plot Point 3 – Hands touch suitcase | To write effective sentences for a journey story. | Precise verbs and sights Touch sentence Synonyms |
| Plot Point 4 – Maria eats breakfast | To write effective sentences for a journey story. | Precise adjective – show not tell Metaphor/ personification sentence Inner thought/ questions |

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|------------------------------------|---|--|
| Plot Point 5 – Shadowy walk | To write effective sentences for a journey story. | Metaphor in a sentence Personification Pathetic fallacy in a sentence |
| Plot Point 6 – Origami bird | To write effective sentences for a journey story. | Dialogue sentence Power of three alliterative feeling sentence Personification sentence with emotion |
| Plot Point 7 – Hands let go | To write effective sentences for a journey story. | Passive voice sentence Oxymoron/ simile Modal verbs sentence |

Refugees – Non-fiction – 4 weeks

| Plot Point | Learning Objective | Steps to Success |
|---|--|--|
| Plot Point 1 – Question/ Overarching Idea/ Personal Anecdote | To write effective sentences for our speech. | Overview (zoom out) Personal anecdote (zoom in) Personal impact/ comma |
| Plot Point 2 – Timeline | To write effective sentences for our speech. | Precise verbs (negative) Alliteration (negative) Time adverbial |

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| Plot Point 3 – Impact on the individual | To write effective sentences for our speech. | Simile Negative adjectives Relative clause |
| Plot Point 4 – Questions and answers | To write effective sentences for our speech. | Question and answer Question and answer Pronoun openers and modal verbs |
| Plot Point 5 – Vision | To write effective sentences for our speech. | Simile (vision) Belief 1 (community) Belief 2 (homes) |
| Plot Point 6 – Quotes | To write effective sentences for our speech. | Quote (world organisation) Quote (respected person) Quote (refugee) |
| Plot Point 7 – Big Finish | To write effective sentences for our speech. | Imperative verb and ellipsis Colon and commas in a list Subjunctive form |